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## Form: "REFLECT Teacher Technology Proficiency Self-Assessment"

### Part I - Technology Proficiency

Instructions: Select one level of agreement for each statement to indicate how you feel.

	I feel confident that I could:
	1. send e-mail to a friend <input type="radio"/> Strongly Disagree <input type="radio"/> Disagree <input type="radio"/> Undecided <input type="radio"/> Agree <input type="radio"/> Strongly Agree
	2. subscribe to a discussion list. <input type="radio"/> Strongly Disagree <input type="radio"/> Disagree <input type="radio"/> Undecided <input type="radio"/> Agree <input type="radio"/> Strongly Agree
	3. create a "nickname" or an "alias" to send e-mail to several people at once. <input type="radio"/> Strongly Disagree <input type="radio"/> Disagree <input type="radio"/> Undecided <input type="radio"/> Agree <input type="radio"/> Strongly Agree
	4. send a document as an attachment to an e-mail message. <input type="radio"/> Strongly Disagree <input type="radio"/> Disagree <input type="radio"/> Undecided <input type="radio"/> Agree <input type="radio"/> Strongly Agree
	5. keep copies of outgoing messages that I send to others. <input type="radio"/> Strongly Disagree <input type="radio"/> Disagree <input type="radio"/> Undecided <input type="radio"/> Agree <input type="radio"/> Strongly Agree
	6. use an Internet search engine (e.g., Google or Yahoo) to find Web pages related to my subject matter interests.

	<p><input type="radio"/> Strongly Disagree</p> <p><input type="radio"/> Disagree</p> <p><input type="radio"/> Undecided</p> <p><input type="radio"/> Agree</p> <p><input type="radio"/> Strongly Agree</p>
	<p>7. search for and find the Smithsonian Institution Web site.</p> <p><input type="radio"/> Strongly Disagree</p> <p><input type="radio"/> Disagree</p> <p><input type="radio"/> Undecided</p> <p><input type="radio"/> Agree</p> <p><input type="radio"/> Strongly Agree</p>
	<p>8. create my own World Wide Web home page.</p> <p><input type="radio"/> Strongly Disagree</p> <p><input type="radio"/> Disagree</p> <p><input type="radio"/> Undecided</p> <p><input type="radio"/> Agree</p> <p><input type="radio"/> Strongly Agree</p>
	<p>9. keep track of Web sites I have visited so that I can return to them later. (An example is using bookmarks.)</p> <p><input type="radio"/> Strongly Disagree</p> <p><input type="radio"/> Disagree</p> <p><input type="radio"/> Undecided</p> <p><input type="radio"/> Agree</p> <p><input type="radio"/> Strongly Agree</p>
	<p>10. find primary sources of information on the Internet that I can use in my teaching.</p> <p><input type="radio"/> Strongly Disagree</p> <p><input type="radio"/> Disagree</p> <p><input type="radio"/> Undecided</p> <p><input type="radio"/> Agree</p> <p><input type="radio"/> Strongly Agree</p>
	<p>11. use a spreadsheet to create a pie chart of the proportions of the different colors of M&amp;Ms in a bag.</p> <p><input type="radio"/> Strongly Disagree</p> <p><input type="radio"/> Disagree</p> <p><input type="radio"/> Undecided</p> <p><input type="radio"/> Agree</p> <p><input type="radio"/> Strongly Agree</p>
	<p>12. create a newsletter with graphics and text in 3 columns.</p>

	<p><input type="radio"/> Strongly Disagree</p> <p><input type="radio"/> Disagree</p> <p><input type="radio"/> Undecided</p> <p><input type="radio"/> Agree</p> <p><input type="radio"/> Strongly Agree</p>
	<p>13. save documents in formats so that others can read them if they have different word processing programs (e.g., saving Word, AppleWorks, RTF, or text).</p> <p><input type="radio"/> Strongly Disagree</p> <p><input type="radio"/> Disagree</p> <p><input type="radio"/> Undecided</p> <p><input type="radio"/> Agree</p> <p><input type="radio"/> Strongly Agree</p>
	<p>14. use the computer to create a slideshow presentation.</p> <p><input type="radio"/> Strongly Disagree</p> <p><input type="radio"/> Disagree</p> <p><input type="radio"/> Undecided</p> <p><input type="radio"/> Agree</p> <p><input type="radio"/> Strongly Agree</p>
	<p>15. create a database of information about important authors in a subject matter field.</p> <p><input type="radio"/> Strongly Disagree</p> <p><input type="radio"/> Disagree</p> <p><input type="radio"/> Undecided</p> <p><input type="radio"/> Agree</p> <p><input type="radio"/> Strongly Agree</p>
	<p>16. write an essay describing how I would use technology in my classroom.</p> <p><input type="radio"/> Strongly Disagree</p> <p><input type="radio"/> Disagree</p> <p><input type="radio"/> Undecided</p> <p><input type="radio"/> Agree</p> <p><input type="radio"/> Strongly Agree</p>
	<p>17. create a lesson or unit that incorporates subject matter software as an integral part.</p> <p><input type="radio"/> Strongly Disagree</p> <p><input type="radio"/> Disagree</p> <p><input type="radio"/> Undecided</p> <p><input type="radio"/> Agree</p> <p><input type="radio"/> Strongly Agree</p>
	<p>18. use technology to collaborate with other interns, teachers, or students who are distant from my classroom.</p>

- Strongly Disagree  
 Disagree  
 Undecided  
 Agree  
 Strongly Agree



19. describe 5 software programs I would use in my teaching.

- Strongly Disagree  
 Disagree  
 Undecided  
 Agree  
 Strongly Agree



20. write a plan with a budget to buy technology for my classroom.

- Strongly Disagree  
 Disagree  
 Undecided  
 Agree  
 Strongly Agree



21. implement electronic portfolios with my students using TaskStream.

- Strongly Disagree  
 Disagree  
 Undecided  
 Agree  
 Strongly Agree



22. create my own professional electronic portfolio using TaskStream.

- Strongly Disagree  
 Disagree  
 Undecided  
 Agree  
 Strongly Agree

## Part II. Teaching & Technology Experience

These questions will tell us about your teaching background.



Gender

- Male  
 Female











Number of Years of Teaching (Total)

(Maximum characters allowed: 10,000)



Number of Years of Teaching at this School

	<input type="text"/> (Maximum characters allowed: 10,000)
	<b>What classes or subjects do you teach?</b> <input type="text"/> (Maximum characters allowed: 10,000)
	<b>What is your highest degree completed to date?</b> <input type="radio"/> Bachelors Degree <input type="radio"/> Masters Degree <input type="radio"/> Ed. Specialist Degree <input type="radio"/> Doctoral Degree <input type="radio"/> Other <input type="text"/>
	<b>How many years have you been using a computer?</b> <input type="text"/> (Maximum characters allowed: 10,000)
	<b>Do you have a computer at home?</b> <input type="radio"/> Yes <input type="radio"/> No
	<b>How many hours do you use a computer at home?</b> <input type="radio"/> 0 hours per week <input type="radio"/> 1-4 hours per week <input type="radio"/> 5-10 hours per week <input type="radio"/> 10-20 hours per week <input type="radio"/> More than 20 hours per week
	<b>Do you have access to the Internet at home?</b> <input type="radio"/> Yes <input type="radio"/> No
	<b>How many hours do you spend on the Internet at home?</b> <input type="radio"/> 0 hours per week <input type="radio"/> 1-4 hours per week <input type="radio"/> 5-10 hours per week <input type="radio"/> 10-20 hours per week <input type="radio"/> More than 20 hours per week



How often do you use a computer at school?

- 0 hours per week
- 1-4 hours per week
- 5-10 hours per week
- More than 10 hours per week



How many hours do you spend on the Internet at school?

- 0 hours per week
- 1-4 hours per week
- 5-10 hours per week
- More than 10 hours per week