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www.taskstream.com**Form: "REFLECT Teacher Stages of Adoption"****Concerns-Based Adoption Model (CBAM) Stages of Adoption**

Instructions: Please read the descriptions of each of the six stages related to each innovation (information technology in education, portfolio use in the classroom, reflection on learning, collaboration using technology). Choose the stage that best describes where you are in the adoption.

Implementation of Information Technology in Education

Please mark one category that best indicates your overall level of use of information technology in education.

**Implementation of Information Technology**

Choose the stage that best describes where you are in the adoption of information technology in education.

- Stage 1: Awareness - I am aware that technology exists but have not used it. - perhaps I'm even avoiding it. I am anxious about the prospect of using computers.
- Stage 2: Learning the process - I am currently trying to learn the basics. I am sometimes frustrated using computers. I lack confidence when using computers.
- Stage 3: Understanding and application of the process - I am beginning to understand the process of using technology and can think of specific tasks in which it might be useful.
- Stage 4: Familiarity and confidence - I am gaining a sense of confidence in using the computer for specific tasks. I am starting to feel comfortable using the computer.
- Stage 5: Adaptation to other contexts - I think about the computer as a tool to help me and am no longer concerned about it as technology. I can use it in many applications and as an instructional aid.
- Stage 6: Creative applications in new contexts - I can apply what I know about technology in the classroom. I am able to use it as an instructional tool and integrate it into the curriculum.

Implementation of Portfolios in the Classroom

Please mark one category that best indicates your overall level of use of portfolios in the classroom.

**Implementation of Portfolios in the Classroom**

Choose the stage that best describes where you are in the adoption of portfolios in the classroom.

- Stage 1: Awareness - I am aware that portfolios exists but have not used it. - perhaps I'm even avoiding it. I am anxious about the prospect of using portfolios.
- Stage 2: Learning the process - I am currently trying to learn the basics. I am sometimes frustrated using portfolios. I lack confidence when using portfolios.
- Stage 3: Understanding and application of the process - I am beginning to understand the process of using portfolios and can think of specific tasks in which it might be useful.
- Stage 4: Familiarity and confidence - I am gaining a sense of confidence in using portfolios for specific tasks. I am starting to feel comfortable using portfolios.
- Stage 5: Adaptation to other contexts - I think about the portfolio as a tool to help me and my students and am no longer concerned about it as technology. I can use it in many applications and as an instructional aid.
- Stage 6: Creative applications in new contexts - I can apply what I know about portfolios in the classroom. I am able to use it as an instructional tool and integrate it into the curriculum.

Implementation of Reflection on Learning

Please mark one category that best indicates your overall level of use of reflection on learning.

**Implementation of Reflection on Learning**

Choose the stage that best describes where you are in the adoption of reflection on learning.

- Stage 1: Awareness - I am aware that reflection on learning exists but have not used it. - perhaps I'm even avoiding it. I am anxious about the prospect of using reflection.
- Stage 2: Learning the process - I am currently trying to learn the basics. I am sometimes frustrated using reflection. I lack confidence when using reflection.
- Stage 3: Understanding and application of the process - I am beginning to understand the process of using reflection and can think of specific tasks in which it might be useful.
- Stage 4: Familiarity and confidence - I am gaining a sense of confidence in using reflection for specific tasks. I am starting to feel comfortable using reflection.
- Stage 5: Adaptation to other contexts - I think about reflection as a tool to help me and my students and am no longer concerned about it as technology. I can use it in many applications and as an instructional aid.
- Stage 6: Creative applications in new contexts - I can apply what I know about reflection on learning. I am able to use it as an instructional tool and integrate it into the curriculum.

Implementation of Collaboration using Technology

Please mark one category that best indicates your overall level of use of collaboration using technology.



Implementation of Collaboration using Technology

Choose the stage that best describes where you are in the adoption of collaboration using technology.

- Stage 1: Awareness - I am aware that collaboration using technology exists but have not used it. - perhaps I'm even avoiding it. I am anxious about the prospect of using reflection.
- Stage 2: Learning the process - I am currently trying to learn the basics. I am sometimes frustrated using collaboration with technology. I lack confidence when using collaboration with technology.
- Stage 3: Understanding and application of the process - I am beginning to understand the process of using collaboration with technology and can think of specific tasks in which it might be useful.
- Stage 4: Familiarity and confidence - I am gaining a sense of confidence in using collaboration with technology for specific tasks. I am starting to feel comfortable using collaboration with technology.
- Stage 5: Adaptation to other contexts - I think about collaboration using technology as a tool to help me and my students and am no longer concerned about it as technology. I can use it in many applications and as an instructional aid.
- Stage 6: Creative applications in new contexts - I can apply what I know about collaboration using technology. I am able to use it as an instructional tool and integrate it into the curriculum.

Thank you for your time.

Source: Stages: Christensen (1997) based on Russell 9(1995)