

Form created by: Reflect Initiative

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Created with:  
www.taskstream.com**Form: "REFLECT Professional Development Needs Assessment"****Professional Development Needs Assessment**

Complete the information below about your interest in your ongoing professional development needs to implement electronic portfolios with your students.

**TaskStream Skills**

Indicate below the specific TaskStream skills that you need more professional development.



I would like more assistance with these TaskStream tools:

Click all that apply.

- Maintaining a Reflective Journal with the Web Page Builder
- Using the Resource Folio to upload work samples
- Creating your Professional Portfolio using the Web Folio Builder
- Using the Lesson Builder and the Unit Builder
- Using the Rubric Wizard
- Using the Message Center (internal e-mail)
- Using the Discussion Board
- Creating a Directed Response Folio
- Creating a Template for the Web Publication Tools
- Creating a customized form (like this one) for your students to complete
- Other



I would like to receive this assistance through the following strategies:

Check all that apply.

- Telephone conference with Mentoring Services (1-800-311-5656)
- Live Web-based seminar (using audio and Webex-screen projection)
- Web-based discussion group
- Face-to-face training (with other teachers in your school- your Professional Learning Community)
- Live Web-based audio-only conference (using Skype)
- Other

**Pedagogy**

These are the pedagogical skills that can be useful in supporting the implementation of electronic portfolios with your students.



**Pedagogy**

Indicate the skills below that you would like to develop as part of The REFLECT Initiative. Also, go to the specific section of the DRF and elaborate on your needs and interests.

- 21st Century Learning
- Formative Assessment FOR Learning strategies
- Electronic Learning Portfolios
- Project-Based Learning
- Student Engagement and Motivation

- Effective Integration of Technology into Instruction
- Reflection to support deep learning
- Digital Storytelling
- Creating a school-based Professional Learning Community
- Other



I would like to receive this assistance through the following strategies:

Check all that apply.

- Live Web-based seminar (using audio and Webex-screen projection)
- Web-based discussion group
- Face-to-face training (with other teachers in your school- your Professional Learning Community)
- Live Web-based audio-only conference (using Skype)
- Other

### Credit Options Available



I would like to receive college credit for my participation in this professional development.

- Yes
- No



If yes, I would like to receive the following type of credit for my participation in this professional development.

NOTE: the higher the level of credits, the more work that will be required to earn these credits. Graded credits require more work than ungraded credits.

- Clock hours (ungraded)
- Continuing Education credits (ungraded)
- Undergraduate credits (ungraded)
- Undergraduate credits (graded)
- Graduate credits (graded)
- Other