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Created with:
www.taskstream.com**Form: "Teacher: Portfolios, Assessment, & Reflection"****1. Electronic Portfolios**

Electronic Portfolios (e-portfolio) are, in essence, an archive of one's work, achievements, ideas, thoughts and feelings. This archive reflects an individual's intellectual, emotional and social developments – documenting their learning over time. They are collections of your work where you can represent your skills and interests to diverse audiences. Highly customizable, e-portfolios allow the user to assemble subsets of their work to present to instructors, potential employers, and others.



Is this your first year working with portfolios (of any kind)?

- Yes
 No
 Maybe



Is this your first year working with electronic portfolios?

- Yes
 No
 Maybe

2. The following are features of the e-portfolio. Please rank each based on how important you think the feature will be to you and your students as your students create electronic portfolios.

(1 = not important up to 5 = very important)



a. Having school work in one location.

- Not Important
 Not Very Important
 Somewhat Important
 Quite Important
 Very Important



b. Being able to have online access to student work from home and school.

- Not Important
 Not Very Important
 Somewhat Important
 Quite Important
 Very Important















c. Having a website that allows students to keep their ideas and reflections about their school experience.


- Not Important
 Not Very Important
 Somewhat Important
 Quite Important
 Very Important




d. Being able to share experiences (coursework, reflections, thoughts) with peers, teachers,

	parents <input type="radio"/> Not Important <input type="radio"/> Not Very Important <input type="radio"/> Somewhat Important <input type="radio"/> Quite Important <input type="radio"/> Very Important
	e. Being able to share with work with classmates <input type="radio"/> Not Important <input type="radio"/> Not Very Important <input type="radio"/> Somewhat Important <input type="radio"/> Quite Important <input type="radio"/> Very Important
	f. Being able to view teacher feedback, personal reflections and coursework in one system. <input type="radio"/> Not Important <input type="radio"/> Not Very Important <input type="radio"/> Somewhat Important <input type="radio"/> Quite Important <input type="radio"/> Very Important
	g. Being able to show potential employers examples of growth and development. <input type="radio"/> Not Important <input type="radio"/> Not Very Important <input type="radio"/> Somewhat Important <input type="radio"/> Quite Important <input type="radio"/> Very Important
	h. Using a portfolio of evidence built up over the year to demonstrate competence in a subject instead of taking final exams. <input type="radio"/> Not Important <input type="radio"/> Not Very Important <input type="radio"/> Somewhat Important <input type="radio"/> Quite Important <input type="radio"/> Very Important
Working with Students on electronic portfolios 1=Strongly Disagree (SD); 2=Disagree (D); 3=Neutral (N); 4=Agree (A); 5=Strongly Agree (SA)	
	3. While working on electronic portfolios, my students learned about technology. <input type="radio"/> Strongly Disagree <input type="radio"/> Disagree <input type="radio"/> Neutral <input type="radio"/> Agree <input type="radio"/> Strongly Agree

	<p>4. While working on electronic portfolios, my students learned to organize and present ideas.</p> <p><input type="radio"/> Strongly Disagree</p> <p><input type="radio"/> Disagree</p> <p><input type="radio"/> Neutral</p> <p><input type="radio"/> Agree</p> <p><input type="radio"/> Strongly Agree</p>
	<p>5. While working on electronic portfolios, my students learned to apply technology in their learning.</p> <p><input type="radio"/> Strongly Disagree</p> <p><input type="radio"/> Disagree</p> <p><input type="radio"/> Neutral</p> <p><input type="radio"/> Agree</p> <p><input type="radio"/> Strongly Agree</p>
	<p>6. While working with electronic portfolios, my students learned to evaluate their own learning.</p> <p><input type="radio"/> Strongly Disagree</p> <p><input type="radio"/> Disagree</p> <p><input type="radio"/> Neutral</p> <p><input type="radio"/> Agree</p> <p><input type="radio"/> Strongly Agree</p>
	<p>7. Electronic portfolios are more powerful and convenient than traditional portfolios.</p> <p><input type="radio"/> Strongly Disagree</p> <p><input type="radio"/> Disagree</p> <p><input type="radio"/> Neutral</p> <p><input type="radio"/> Agree</p> <p><input type="radio"/> Strongly Agree</p>
	<p>8. Electronic portfolios can showcase learning.</p> <p><input type="radio"/> Strongly Disagree</p> <p><input type="radio"/> Disagree</p> <p><input type="radio"/> Neutral</p> <p><input type="radio"/> Agree</p> <p><input type="radio"/> Strongly Agree</p>
	<p>9. Electronic portfolios provide a means of self-evaluation.</p> <p><input type="radio"/> Strongly Disagree</p> <p><input type="radio"/> Disagree</p> <p><input type="radio"/> Neutral</p> <p><input type="radio"/> Agree</p> <p><input type="radio"/> Strongly Agree</p>

 10. My students can apply what they learned from creating an electronic portfolio to their learning.


- Strongly Disagree
 Disagree
 Neutral
 Agree
 Strongly Agree

 11. We had difficulties related to equipment when working with electronic portfolios.


- Strongly Disagree
 Disagree
 Neutral
 Agree
 Strongly Agree

 12. I felt time constraints when working with electronic portfolios.

- Strongly Disagree
 Disagree
 Neutral
 Agree
 Strongly Agree

 13. My lack of knowledge about technology was a problem when working with electronic portfolios.








- Strongly Disagree
 Disagree
 Neutral
 Agree
 Strongly Agree








 14. It was challenging to select the artifacts for students to include in their electronic portfolios.






- Strongly Disagree
 Disagree
 Neutral
 Agree
 Strongly Agree

 15. We had sufficient time to work on electronic portfolios.

- Strongly Disagree
 Disagree
 Neutral
 Agree
 Strongly Agree

	<p>16. Sufficient class time was allotted for working on electronic portfolios.</p> <p><input type="radio"/> Strongly Disagree</p> <p><input type="radio"/> Disagree</p> <p><input type="radio"/> Neutral</p> <p><input type="radio"/> Agree</p> <p><input type="radio"/> Strongly Agree</p>
	<p>17. We were able to be creative in our electronic portfolios.</p> <p><input type="radio"/> Strongly Disagree</p> <p><input type="radio"/> Disagree</p> <p><input type="radio"/> Neutral</p> <p><input type="radio"/> Agree</p> <p><input type="radio"/> Strongly Agree</p>
	<p>18. My students did an adequate amount of reflection on their development as learners.</p> <p><input type="radio"/> Strongly Disagree</p> <p><input type="radio"/> Disagree</p> <p><input type="radio"/> Neutral</p> <p><input type="radio"/> Agree</p> <p><input type="radio"/> Strongly Agree</p>
	<p>19. My students' electronic portfolios show an adequate level of reflection on the artifacts included.</p> <p><input type="radio"/> Strongly Disagree</p> <p><input type="radio"/> Disagree</p> <p><input type="radio"/> Neutral</p> <p><input type="radio"/> Agree</p> <p><input type="radio"/> Strongly Agree</p>
	<p>20. Our electronic portfolios look professional.</p> <p><input type="radio"/> Strongly Disagree</p> <p><input type="radio"/> Disagree</p> <p><input type="radio"/> Neutral</p> <p><input type="radio"/> Agree</p> <p><input type="radio"/> Strongly Agree</p>
	<p>21. We had adequate access to needed software when working with electronic portfolios.</p> <p><input type="radio"/> Strongly Disagree</p> <p><input type="radio"/> Disagree</p> <p><input type="radio"/> Neutral</p> <p><input type="radio"/> Agree</p> <p><input type="radio"/> Strongly Agree</p>
	<p>22. We had adequate access to technical support when working with electronic portfolios.</p>

	<p><input type="radio"/> Strongly Disagree</p> <p><input type="radio"/> Disagree</p> <p><input type="radio"/> Neutral</p> <p><input type="radio"/> Agree</p> <p><input type="radio"/> Strongly Agree</p>
	<p>23. We had adequate access to needed equipment when working with electronic portfolios.</p> <p><input type="radio"/> Strongly Disagree</p> <p><input type="radio"/> Disagree</p> <p><input type="radio"/> Neutral</p> <p><input type="radio"/> Agree</p> <p><input type="radio"/> Strongly Agree</p>
	<p>24. I felt I adequately protected the privacy of individuals appearing in our electronic portfolios.</p> <p><input type="radio"/> Strongly Disagree</p> <p><input type="radio"/> Disagree</p> <p><input type="radio"/> Neutral</p> <p><input type="radio"/> Agree</p> <p><input type="radio"/> Strongly Agree</p>
	<p>25. I would like my students to publish their electronic portfolios on the Web.</p> <p><input type="radio"/> Strongly Disagree</p> <p><input type="radio"/> Disagree</p> <p><input type="radio"/> Neutral</p> <p><input type="radio"/> Agree</p> <p><input type="radio"/> Strongly Agree</p>
Working with my own professional electronic portfolio	
	<p>26. I have created my own professional electronic teaching portfolio</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p><input type="radio"/> Not Sure</p>
	<p>27. I am more likely to use technology in my teaching because of my experiences making an electronic portfolio.</p> <p><input type="radio"/> Strongly Disagree</p> <p><input type="radio"/> Disagree</p> <p><input type="radio"/> Neutral</p> <p><input type="radio"/> Agree</p> <p><input type="radio"/> Strongly Agree</p>
	<p>28. My electronic portfolio helps me track my strengths and challenges as a teacher.</p> <p><input type="radio"/> Strongly Disagree</p>

	<p><input type="radio"/> Disagree</p> <p><input type="radio"/> Neutral</p> <p><input type="radio"/> Agree</p> <p><input type="radio"/> Strongly Agree</p>
	<p>29. I use my electronic portfolio to plan my future professional development</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p><input type="radio"/> Not Sure</p>
	<p>30. I plan to use my electronic portfolio in job searches.</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p><input type="radio"/> Not Sure</p>
	<p>31. I do not plan to use my electronic portfolio in the future.</p> <p><input type="radio"/> Strongly Disagree</p> <p><input type="radio"/> Disagree</p> <p><input type="radio"/> Neutral</p> <p><input type="radio"/> Agree</p> <p><input type="radio"/> Strongly Agree</p>
	<p>32. On a scale of 1 -10, with 10 being the highest score, my overall satisfaction with my electronic portfolio is:</p> <p><input type="radio"/> 1</p> <p><input type="radio"/> 2</p> <p><input type="radio"/> 3</p> <p><input type="radio"/> 4</p> <p><input type="radio"/> 5</p> <p><input type="radio"/> 6</p> <p><input type="radio"/> 7</p> <p><input type="radio"/> 8</p> <p><input type="radio"/> 9</p> <p><input type="radio"/> 10</p>
	<p>33. Do you believe it was worth your time to create an electronic portfolio?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p><input type="radio"/> Not Sure</p>