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Created with:
www.taskstream.com**Form: "Student: Portfolios, Assessment, & Reflection"****Electronic Portfolios**


An electronic portfolio, or e-portfolio, is a collection of: your school work; evidence of your achievements; and your ideas, thoughts and feelings. It shows how you've grown and improved over time as a: student; citizen; and a person. An e-portfolio can be for your teacher, family, college or employer. It can also be your personal statement about who you are, where you've been, and where you're going.


-  1. Were you familiar with electronic portfolios or e-portfolios before this school year?
- Yes
- No
- Not Sure


-  2. Has your teacher explained what e-portfolios are and how to use them?
- Yes
- No
- Not Sure

-  3. Do you I understand why you are using an e-portfolio?
- Yes
- No
- Not Sure

-  4. Did your teacher help you work on your e-portfolio?
- Yes
- No
- Not Sure

-  5. How many of your teachers had you use TaskStream in their course this year?
- Only 1
- 2
- 3 or more

-  6. Does your teacher help you improve your work in an on-going way? (Not just pass or fail a test at the end of the class)
- I don't know
- Not at all
- Some of the time
- All or most of the time

-  7. I felt I got enough feedback on my portfolio from my teachers.
- I don't know
- Not at all
- Some of the time
- All or most of the time



8. Does your teacher tell you about the purposes of the lessons you do in class? Do you know what you're supposed to learn and why?

- I don't know
- Not at all
- Some of the time
- All or most of the time



9. Does your teacher use examples of other students' work to show what you're supposed to learn and why?

- I don't know
- Not at all
- Some of the time
- All or most of the time

10. The following are features of the e-portfolio. Please rank each based on how important you think the feature will be to you and your students as your students create electronic portfolios.

(1 = not important up to 5 = very important)



a. Having school work in one location.

- Not Important
- Not Very Important
- Somewhat Important
- Quite Important
- Very Important



b. Being able to have online access to your work from home and school.

- Not Important
- Not Very Important
- Somewhat Important
- Quite Important
- Very Important









c. Having a website that allows you to save your ideas and reflections about your school experience.







- Not Important
- Not Very Important
- Somewhat Important
- Quite Important
- Very Important









d. Being able to show your teachers and your family how much you learned and grew in high school

- Not Important
- Not Very Important

	<input type="radio"/> Somewhat Important <input type="radio"/> Quite Important <input type="radio"/> Very Important
	e. Being able to share with classmates. <input type="radio"/> Not Important <input type="radio"/> Not Very Important <input type="radio"/> Somewhat Important <input type="radio"/> Quite Important <input type="radio"/> Very Important
	f. Being able to get feedback from your teacher. <input type="radio"/> Not Important <input type="radio"/> Not Very Important <input type="radio"/> Somewhat Important <input type="radio"/> Quite Important <input type="radio"/> Very Important
	g. Being able to show potential employers examples of your growth and development. <input type="radio"/> Not Important <input type="radio"/> Not Very Important <input type="radio"/> Somewhat Important <input type="radio"/> Quite Important <input type="radio"/> Very Important
	h. Showing what you know and understand about a subject instead of taking final exams. <input type="radio"/> Not Important <input type="radio"/> Not Very Important <input type="radio"/> Somewhat Important <input type="radio"/> Quite Important <input type="radio"/> Very Important
Your Portfolio – How much do you agree with these statements? 1=Strongly Disagree (SD); 2=Disagree (D); 3=Neutral (N); 4=Agree (A); 5=Strongly Agree (SA)	
	11. I was able to be creative in my portfolio. <input type="radio"/> Strongly Disagree <input type="radio"/> Disagree <input type="radio"/> Neutral <input type="radio"/> Agree <input type="radio"/> Strongly Agree
	12. I had sufficient time to work on my electronic portfolio. <input type="radio"/> Strongly Disagree <input type="radio"/> Disagree


	<input type="radio"/> Neutral <input type="radio"/> Agree <input type="radio"/> Strongly Agree
	13. I can apply what I learned from creating an electronic portfolio to my learning. <input type="radio"/> Strongly Disagree <input type="radio"/> Disagree <input type="radio"/> Neutral <input type="radio"/> Agree <input type="radio"/> Strongly Agree
	14. I needed more help in creating my portfolio. <input type="radio"/> Strongly Disagree <input type="radio"/> Disagree <input type="radio"/> Neutral <input type="radio"/> Agree <input type="radio"/> Strongly Agree
	15. My electronic portfolio looks professional. <input type="radio"/> Strongly Disagree <input type="radio"/> Disagree <input type="radio"/> Neutral <input type="radio"/> Agree <input type="radio"/> Strongly Agree
	16. I would like to publish my electronic portfolio on the Web. <input type="radio"/> Strongly Disagree <input type="radio"/> Disagree <input type="radio"/> Neutral <input type="radio"/> Agree <input type="radio"/> Strongly Agree
	17. I plan to use my electronic portfolio in job searches. <input type="radio"/> Strongly Disagree <input type="radio"/> Disagree <input type="radio"/> Neutral <input type="radio"/> Agree <input type="radio"/> Strongly Agree
	18. I plan to use my electronic portfolio to apply for colleges. <input type="radio"/> Strongly Disagree <input type="radio"/> Disagree <input type="radio"/> Neutral <input type="radio"/> Agree

<input type="radio"/> Strongly Agree
 19. I do not plan to use my electronic portfolio in the future. <input type="radio"/> Strongly Disagree <input type="radio"/> Disagree <input type="radio"/> Neutral <input type="radio"/> Agree <input type="radio"/> Strongly Agree
 20. On a scale of 1 -10, with 10 being the highest score, my overall satisfaction with my electronic portfolio is: <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 <input type="radio"/> 10
 21. Do you believe it was worth your time to create an electronic portfolio? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Not Sure
Reflection and Learning
 22. Reflection could be defined as "thinking about how you think and what you've learned." Based on that definition, have you been asked to do reflection on your learning? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Not Sure
 23. Reflection helps me understand myself and how I learn. <input type="radio"/> Strongly Disagree <input type="radio"/> Disagree <input type="radio"/> Neutral <input type="radio"/> Agree <input type="radio"/> Strongly Agree <input type="radio"/> Don't know
 24. I need more help to be able to reflect on my learning. <input type="radio"/> Strongly Disagree

- Disagree
- Neutral
- Agree
- Strongly Agree
- Don't know

 25. While creating my electronic portfolio I learned to organize and present ideas.

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree
- Don't know

 26. My electronic portfolio shows thoughtful reflection on the work I included.

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree
- Don't know