

Navigation 101
E-Portfolios: Tech Use Focus Group
Bremerton High School

Facilitator reads: Good morning! Thank you for agreeing to be part of this focus group. I am going to ask you a few questions about how you use technology in your learning, both at school as well as in your personal life, and how that might help you create your portfolio.

What you tell me will remain anonymous and confidential. Individual names will not be linked to any of the information you share in response to the questions. I have a tape recorder running strictly for accuracy and completeness. If you decide at any time that you don't want to continue with the interview, just say so and you can return to your class.

Facilitator asks:

1. Do you use computers outside of school, such as at home, a community center, or a library? When you use a computer outside of school, what do you use it for? Is it connected to the Internet?
2. Do you use a cell phone? If so, what features do you use? What features do you not currently use, but understand are available to you?
3. Do you use an MP3 or iPod? If so, how do you use it?
4. Do you have a page on a social networking site, such as MySpace or Facebook? How many of your friends have pages? How often do you update yours? What do you use it for? How much time each week do you spend on it?
5. Do you have a blog? Are there any blogs you read regularly?
6. Do you have a digital camera or a camera on your phone? How often do you use it? Do you take pictures or videos to post on the Internet?

Facilitator reads:

Your portfolio requirement is designed to encourage you to reflect on your work, plan for the future, and tell your story. Portfolios are key to students' efforts to take responsibility for their own educations and chart their own futures. Portfolios at Bremerton High School were designed to help students in several ways:

To organize important information.

To help students plan for the future.

To help students market themselves.

To encourage reflection.

Facilitator asks:

7. What do you think about the portfolios you are currently preparing and keeping for graduation purposes? What don't you like? What do you like? What would you change?
 8. In what ways do your Connections advisors support your portfolio development?
 9. Can anyone tell me what an electronic portfolio is? How might it be different / same as the one you currently prepare for graduation?
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7. How might you use a cell phone, an MP3 player, a camera, a computer or the Internet to create a better portfolio?
 8. If Bremerton High School were to explore electronic student planning portfolios, what advice would give them?
 9. How knowledgeable do you think Bremerton High School students would be about using the Internet, computers, cell phones, cameras and MP3s to develop their personal planning portfolios? Please identify the degree of readiness along a scale of 1 to 10. "1" represents "not ready at all" and "10" represents "fully ready." Provide a few comments explaining your score.
 10. Is there anything else you would like to add before we finish our session?